Graduate Program in Epidemiology
MS/PhD

ACADEMIC GUIDE
2015-16

Subject to Revision

Fall 2015
The Epidemiology MS and PhD degree and course requirements may change over time. Nevertheless, students must meet the degree and course requirements in effect when they entered the program.

In addition, administrative procedures and processes often change over time. Students are required to follow the procedures and processes listed in the current Academic Guide. Consult your major advisor for additional guidance.
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Chapter 1: Admissions

Admission to the MS or PhD program in Epidemiology will be limited to applicants with academic preparation in math and the biological sciences. Evidence of academic preparation includes undergraduate course work, graduate or professional degrees, grades, GRE scores, recommendation letters, the statement of purpose, and prior research and/or professional experience. See the department website for details about the admissions process.

Minimum admission requirements are as follows:

1. Applicants should have an undergraduate or graduate GPA of at least 3.0 (on a 4.0 scale). Successful applicants generally have GPAs above 3.0.

2. GRE scores no more than five years old are required for admission. Applicants with doctoral degrees may submit their scores for the entrance exam required for their doctoral degree (e.g., MCAT, LSAT). For more information on the GRE, visit: http://www.gre.org.

3. Applicants whose native language or language of study was not English must submit official scores from an English proficiency test. You can find further details on the Graduate School website http://www.grad.wisc.edu/education/admissions/requirements.html. Please note that the minimum test scores for our program are higher than those required by the Graduate School. Students can submit scores for the TOEFL or the IELTS exam. For the Test of English as a Foreign Language (TOEFL), a minimum score of 580 (written), 237 (computer-based), or 92 (internet-based) is required. For the International English Language Testing System (IELTS), a minimum score of 7 is required. Use ETS institution code 1846. Find information on the TOEFL at http://www.toefl.org. Find information on the IELTS at http://www.ielts.org/.

4. At least one semester of calculus with a grade of "B" or better. AP Calculus is acceptable if it meets the UW standards for a “B.”

5. College level biology is required. Student should have completed UW-Madison Biology 151 & 152 or the equivalents.

6. A personal statement is required.

7. Three letters of recommendation are to be submitted electronically.

8. Applicants must meet both the above departmental admission requirements and the Graduate School’s admission requirements.

Applications are welcome from students with diverse academic backgrounds. Students who have strong academic preparation in the biological/medical sciences, math/statistics, or population health related social sciences are strongly encouraged to apply. Historically, many
applicants who have succeeded in our program have come to us with backgrounds in fields as diverse as microbiology, genetics, nutritional sciences, medicine, nursing, pharmacy, veterinary medicine, environmental sciences, political sciences, business, sociology, education, engineering, psychology, economics, and actuarial science, and many others.
Chapter 2: Advising

There are many advising resources available to MS/PhD students. For example, students can always reference the department’s website (http://pophealth.wisc.edu/), this Academic Guide, the Graduate School’s website (www.grad.wisc.edu) and the Graduate School’s Policies and Procedures for answers to their questions. However, when students still need clarification on issues there are various faculty and staff resources also available (described below). Generally, faculty and staff are best able to assist students when the students have done their own homework on a topic (using the resources mentioned above). One very important additional advising resource that students should continually review (on their own and with their advisor) is the MS Degree/Graduation Timeline (see section 3.A.1 of this Guide) or the PhD Degree/Graduation Timeline (see section 4.A.1 of this Guide).

Academic Advisor: All students must have a current Population Health Sciences Epidemiology faculty member as an advisor (or co-advisor with permission). Upon entry into the program, each incoming student is assigned an initial academic advisor. This advisor is a member of the Epidemiology faculty in the Department of Population Health Sciences and tracks the student’s progress toward degree completion, assists with course selection and academic planning, and helps students identify possible research mentors and opportunities. The initial academic advisor may also serve as a source of funding, but not necessarily (see the Financing Your Education section on the department website for more information about funding).

The initial academic advisor may become the student’s research mentor and/or a thesis/dissertation committee chair, but this is not required or expected. When students pick a thesis/dissertation chair or co-chair who is different from their academic advisor, they should make that person their new academic advisor. Students can change their academic advisor for any other reason as well. In these cases, they should ask their prospective advisor if s/he is willing to become their new academic advisor. When requesting a change of advisor, students MUST complete and sign the Course Advisor Change Form, have the new and current advisor sign the form, and return it to the Graduate Program Office.

Students are required to meet with their academic advisors prior to registering each semester. The Graduate Program Office will send out an email to students before each semester with advising information. The academic advisor and student discuss course plans for the next semester, then fill out and sign the Course Advising Form for that semester. Students must return a copy of the completed and signed advising form to the Graduate Program Office prior to registration. Students will not be authorized to register for courses until a signed advising form with all sections completed has been submitted to the Graduate Program Office.

Thesis/Dissertation Advisor (Chair): Only Epidemiology faculty from the Department of Population Health Sciences may serve as a thesis/dissertation chair. Graduate program faculty may serve as a co-chair with another faculty member from the Department of Population Health Sciences. The student should identify a thesis/dissertation advisor who does research in his/her general area of interest. Students are encouraged to gather information from courses, faculty and student seminars, the department website, and publications to help identify faculty with matching research interests. The academic advisor assigned to the student is expected to help in the process
of choosing a thesis/dissertation advisor. Students should ask the prospective advisor to serve as their thesis/dissertation chair and also their academic advisor if s/he is not already. Submit the Course Advisor Change Request Form (available online) if necessary.

The specific thesis/dissertation topic should be developed jointly between the student and the thesis/dissertation advisor. The thesis/dissertation advisor also assists in determining possible committee members with relevant research interests. Both the student and thesis/dissertation chair should consult the Academic Guide for committee structure rules. Students should ask prospective thesis/dissertation members to serve as committee members. The thesis/dissertation chair also helps the student follow overall thesis/dissertation rules and deadlines and takes a lead role in guiding student research (if another member is actively involved he/she should be listed as co-chair).

The relationships students have with all their thesis/dissertation committee members (including the chair) are based on mutual respect and are generally mutually beneficial as well. All committee members should read students’ thesis/dissertation proposals as well as their drafts. They provide feedback and evaluate student knowledge in order to determine eligibility to pass the preliminary exam (for PhD students) as well as to graduate during the thesis/dissertation oral defense.

MS/PhD Graduate Program Coordinator: Students should always reference the department’s website (http://pophealth.wisc.edu/) this Academic Guide, the Graduate School’s website (http://www.grad.wisc.edu/) and the Graduate School’s Procedure and Policy Guidelines for answers on various program-related questions.

When students need additional clarification on any of these policies or procedures they should contact the MS/PhD Graduate Program Coordinator (GPC).
Chapter 3: MS in Epidemiology

3. A. Degree Requirements

Credits: 33 Required

A maximum of 5 credits of POP HLTH 990 research may be applied toward degree requirements.

A maximum of 3 credits of POP HLTH 699 independent reading may be applied toward degree requirements.

Thesis: Required

Seminar: 1 credit POP HLTH 820, Graduate Research Seminar

- All students are expected to attend and to participate in the Monday and Wednesday Departmental and Graduate Seminars each semester.
- All students are expected to enroll for credit in Seminar 820 during the semester in which they will defend their thesis/dissertation.

Required Courses:

- POP HLTH 451 Introduction to SAS Programming for Population Health (2 cr) Fall
- POP HLTH 551 Introduction to Biostatistics (3 cr) Fall
- POP HLTH 552 Regression Methods in Population Health I (3 cr) Spring
- POP HLTH 651 Advanced Regression Methods for Population Health (3 cr) Fall
- POP HLTH 797 Introduction to Epidemiology (3 cr) Fall
- POP HLTH 798 Epidemiologic Methods (3 cr) Spring
- POP HLTH 805 Topics in Advanced Epidemiology (3 cr) Fall

Medical Ethics:

Students are required to take a minimum of one credit of biomedical research ethics.

The courses listed below will fulfill the medical ethics requirement. Students may submit requests in writing to the Graduate Program Director through the Graduate Program Coordinator proposing other UW medical ethics courses to be considered to fulfill this requirement.

- MED HIST 545 Ethical and Regulatory Issues in Clinical Investigation (1 cr) Fall
- MED HIST 734 Graduate Studies in Medical Ethics (1 cr) Taught periodically in Spring
- NURSING 802 Ethics and Conduct of Research (1 cr) Spring
- MED HIST 728 Bioethics and Society (3 cr) Spring
Specialization Courses:

Students must complete at least nine credits of specialization coursework from the list on page 18 or others by permission. Specialization classes along with minor courses should be chosen by the student in close consultation with his or her advisor.

3. A. 1. Time Line and Credits

The thesis process required of MS students will take at least two semesters to complete. The thesis must be completed no later than two years after the completion of all course work. A recommended two year time line is:

Year 1 (Semester 1)
- Enroll in core and elective courses

Year 1 (Semester 2)
- Enroll in core and elective courses
- Identify thesis advisor and topic

Year 2 (Semester 1)
- Select thesis committee (beginning of semester).
- Complete and distribute a 5-6 page thesis proposal at least 1 week before meeting with committee (beginning of semester).
- Obtain committee approval for thesis proposal and obtain signatures for Master’s Thesis Approval Form (often done via a meeting).
- Submit Master’s Thesis Approval Form (middle of semester) to Graduate Program Office.
- Obtain IRB approval.
- Send an email to the Graduate Program Coordinator requesting an audit of your coursework.

Year 2 (Semester 2)
- Confirm completion of degree requirements by reviewing your Curriculum Audit Form.
- Resolve incompletes and outstanding progress (P) grades.
- Schedule final meeting/defense as well as reserve room and any needed audiovisual equipment (several weeks before the end of the semester).
- Obtain a Graduation Request Form and a Master’s Degree Warrant Request Form online.
- Return both forms to Graduate Program Office before March 15 for spring/summer graduates OR before October 15 for fall graduates (or 4 weeks before defense – whichever is earlier).
- Distribute thesis to committee at least 2 weeks before defense dates (middle of semester).
- Present research in the Graduate Research Seminar.
• Student will be notified via email when the warrant arrives from the Graduate School and is available for pick-up.
• Present thesis to committee and have committee members sign the warrant. **Do NOT write the title of your thesis on the warrant!** If you do, your degree will not be posted until you have deposited your thesis at Memorial Library.
• Graduation deadline: [http://www.grad.wisc.edu/education/completedegree/mdegree.html](http://www.grad.wisc.edu/education/completedegree/mdegree.html).
• Turn in signed graduation warrant to Graduate Program Office before graduation deadline.
• Turn in final copy of thesis to at least the committee chair within two weeks of graduation deadline (see section 3.B.9 for further details).
• Email a final electronic PDF of your thesis as well as an electronic copy of your updated resume/CV to Graduate Program Office within two weeks of graduation deadline (see section 3.B.9 for further details).

3. B. Thesis and Graduation

Master’s students in Epidemiology are required to complete a thesis. Before proceeding with the work on their thesis, all MS students must submit a *Master’s Thesis Approval Form* (see section below titled Thesis Proposal).

The thesis is a detailed and careful study of an epidemiology problem or methodology. It includes a statement of conclusion with the work and logic to back it up. The thesis must address a question or hypothesis. It must provide a defense of the position. A thesis can involve new data on an important issue, an innovative data collection method, an analysis of existing data sets in new ways to answer new and important questions, or a derivation of new research methods and a demonstration of their usefulness.

The purpose of the thesis is to help the student learn how to think through and investigate a relevant research question. The thesis should show competence in the development, implementation, and reporting of a research project. It provides the student with experience in conducting independent research, with guidance from qualified researchers, and it also provides an opportunity for students to demonstrate research skills to future employers. The thesis should be of suitable quality and scope for submission to a peer-reviewed scholarly journal or funding agency.

More specifically the thesis serves to demonstrate the student’s ability to:

1. Define a research question of importance to epidemiology.
2. Describe current knowledge as a context for the thesis based on a careful review of the relevant literature.
3. Explain the research design, conduct, and analysis.
4. Conduct analyses appropriate for the thesis.
5. Present and interpret the findings and/or implications for epidemiology clearly.

The biggest step for your thesis is deciding on a topic. It should be a topic that interests you and can demonstrate your abilities. It also should be a topic for which you can find interested faculty with whom you would like to work and who can serve as an important resource for you.

Finally, it should be a topic that is feasible in the time allotted. For example, MS students should not plan to collect original data or think they are writing a dissertation. The actual writing of the master’s thesis should be something you can do in a semester.

Students should select thesis topics that are of interest to them but there is no need to officially decide until the start of your final year. MS and PhD students alike should discuss potential topics with current, more advanced students as well as with their academic advisor. Consider writing down your ideas as they become firmer.

The student should identify a thesis advisor from the epidemiology faculty who does research in the general area of interest to the student. Students are encouraged to gather information from courses, faculty and student seminars, the program website and publications to help identify faculty with interests matching those of the student. The course advisor assigned to the student at the time of admission to the program is expected to help in the process of choosing a thesis advisor. The specific thesis topic should be developed jointly between the student and the thesis advisor.

3. B. 2. Choosing a Thesis Committee

Please see the PHS website for a list of Epidemiology faculty, affiliates and program faculty to help you meet the committee membership requirements described below. In consultation with the thesis advisor, who serves as committee chair, students must choose two additional committee members. The following conditions must be met:

- The chair or co-chair of the committee must be Epidemiology faculty in the Department of Population Health Sciences.
- Each thesis committee must have at least three members.
- At least two of the three committee members must be Epidemiology Graduate Faculty.
- At least two of the three committee members must be tenured or tenure-track with graduate authority.
- One member must have a primary appointment outside the Department of Population Health Sciences (does not have to be a member of the Graduate Program Faculty, but can be a program faculty member).
- A third committee member may be from any of the following categories: (1) tenure or tenured track faculty from a department without a graduate program; (2) academic staff (including emeritus faculty); (3) visiting professors; (4) faculty from other institutions; (5) externally funded researchers; (6) postdoctoral scholars; or (7) other individuals deemed qualified. The suitability of this third committee member will be reviewed and approved by your advisor in consultation with the Director of the Graduate Program. Be
sure to fill out the Master’s Thesis Approval Form as far in advance as possible and turn in in to the Graduate Program Office. Staff will review the committee members you listed to make sure they meet the Graduate School requirements.

To receive a master's degree, students must receive no more than one dissenting vote from their committee.

Because Epidemiology is an interdisciplinary area, committee members should represent a spectrum of disciplines in the field. If the student requires extensive advice and input from a committee member in addition to the thesis advisor it is appropriate to recognize that committee member as a co-advisor for the thesis.

It should also be recognized that committee members who make substantial contributions to the research should have the opportunity to be included as co-authors on any publications that result, following the journal guidelines of authorship. The thesis advisor and student should discuss potential authorship issues at the outset, and as needed during the project to ensure mutual understanding.

Please contact the Graduate Program Coordinator for any questions concerning the thesis committee membership and structure.

3. B. 3. Thesis Options

There are three format options: 1) traditional format 2) paper option or 3) grant proposal. The thesis advisor must approve the choice of format.

1) Traditional Format

A traditional thesis should contain the following sections:

- Title page (see Format for more information)
- Abstract (structured or unstructured) of 250 words or less
- Acknowledgements (including a list of the members of the committee, funding sources, and date of IRB clearance)
- Table of Contents (including a list of tables and figures)
- Introduction
- Background/Literature Review
- Methods
- Results
- Conclusions
- Bibliography
- Appendices (including material such as extensive tables, questionnaires and measurement protocols)
The length of the thesis excluding the appendices should be no more than 40-60 double-spaced pages.

2) Research Paper

- Title page (see Format for more information)
- Abstract (structured or unstructured) of 250 words or less
- Acknowledgements (including a list of the members of the committee, funding sources, and date of IRB clearance)
- Table of Contents (including a list of tables and figures)
- Introduction and literature review
- Manuscript (formatted for the proposed journal)
- Bibliography
- Appendices (including detailed methods, material such as extensive tables, questionnaires and measurement protocols)

The introduction must include a critical literature review, the objectives of the research study, and a discussion to provide an overall evaluation of the research study. The manuscript should be appropriate for publication in a peer reviewed national or international journal. The manuscript should be ready for submission and follow the format of a journal chosen by the thesis advisor and the student. The appendices must demonstrate the full development of the thesis material and are constructed based on the guidance of the thesis advisor and committee. In the instance of any apparent conflict between formatting guidelines of the chosen journal and the Department of Population Health Sciences thesis requirements, the journal guidelines will take precedence for the manuscript section of the thesis.

3) Grant Proposal

When the thesis is a grant proposal, it should contain the following sections:

- Title page (see Format for more information)
- Abstract (structured or unstructured) of 250 words or less
- Acknowledgements (including a list of the members of the committee, funding sources, and date of IRB clearance)
- Table of Contents (including a list of tables and figures)
- Specific Aims
- Significance
- Innovation
- Approach
- Human Subjects
- Literature Cited
- Appendices (including additional materials such as data collection instruments)

Refer to the NIH guidelines at: http://grants.nih.gov/grants/writing_application.htm.
3. B. 4. The Thesis Proposal

After choosing a topic, the student is expected to write a 5-8 page thesis proposal for review by the thesis advisor and committee. The thesis proposal should include a description of the research question, a review of the most relevant existing literature, what format you wish to utilize (research paper, proposal-type, etc.), a description of the data, and the methodology to be used to answer the research question.

After the thesis advisor’s approval, the proposal is distributed to the thesis committee. It is recommended that the thesis advisor, student, and members of the committee meet to discuss the proposal. The thesis proposal must be given to all committee members at least one week before the meeting. Once the thesis committee approves the proposal the student must submit the Master’s Thesis Approval Form to the Graduate Program Office.

Committee members sign the proposal form to indicate acceptance of committee membership and support of the chosen topic. The form must be signed and submitted before the student proceeds with the thesis.

3. B. 5. IRB Clearance

Students planning to engage in research involving human subjects must satisfy current IRB requirements which include completion of the online Human Subjects Training Module. You can find more information at the following website:

   http://www.grad.wisc.edu/research/hrpp/index.html

Students planning to engage in research involving protected health information must satisfy all current HIPAA requirements which include completion of the online HIPAA Training Program at the following website:

   http://hipaa.wisc.edu/

This clearance must be done prior to initiation of the research. In addition, the proposed work must be presented to the University of Wisconsin and other relevant IRBs for clearance before the work can begin. The thesis advisor must be involved in this process. If the work is part of a larger project that has already received clearance, the student must be added as key personnel to the IRB protocol.


Please review the Timeline in 3.A.1 for a summary of the steps leading up to graduation. Students must formally notify the department and the Graduate School of their intention to graduate.
Notification consists of confirming completion of degree requirements by requesting an audit of your coursework from the Graduate Program Office, completing an Intent to Graduate Form and submitting a Master’s Degree Warrant Request Form to the Graduate Program Office by the deadlines below.

Fall: October 15 or 4 weeks before defense (whichever occurs sooner)
Spring/Summer: March 15 or 4 weeks before defense (whichever occurs sooner)


The thesis committee is required to attend a final meeting, scheduled by the student, in which the student will present his or her work. The student is also responsible for reserving the room and any required audiovisual equipment for this final meeting. Please see the Administrative Assistant in room 707 for more information on reservations. It is advised that students’ schedule this final meeting several weeks before the semester ends since revisions are often required before the warrant will be signed and the graduation date is based upon the date the warrant is signed.

You are responsible for knowing and meeting the Graduate School deadlines for degree completion. The deadlines can be found at:
http://www.grad.wisc.edu/education/completedegree/mdegree.html

The thesis must be delivered electronically or in paper format to all committee members depending on the members’ preference at least 2 weeks before the final meeting. The final meeting can be rescheduled if a committee member feels there is insufficient time to review the thesis prior to the final meeting. At the final meeting, the committee will discuss the thesis work with the student and determine revisions, if any. The committee decides when and how the master’s degree warrant will be signed.

3. B. 8. Depositing of Thesis/Warrant to Department

Specific guidelines for formatting the thesis are listed at:
http://www.grad.wisc.edu/education/completedegree/mguide.html

In addition, students must submit the following items:

- On or before the graduation deadline, a signed Master’s Degree Warrant Request Form must be submitted to the Graduate Program Office.

- Within two weeks of the graduation deadline, a copy of the completed thesis (incorporating the revisions from the final meeting) must be provided to at least the chair of your committee utilizing one of the following options: thermal glue binding, coil binding, spiral binding, or ACCO binding (no stapling or three-ring binders). One or more of these types of services are offered at Bob’s Copy Shop (608.251.2936) or
Within two weeks of the graduation deadline, email a PDF copy of the thesis to the Graduate Program Office.

- Within two weeks of the graduation deadline, an electronic copy of your resume/CV must be emailed to Graduate Program Office staff.


There are specific guidelines which should help you prepare your thesis, so that it will constitute a permanent document of quality. For formatting instructions see the Graduate School’s Guide to Preparing Your Master’s Thesis at: http://www.grad.wisc.edu/education/completedegree/mguide.html.

**Depositng of Thesis to Memorial Library**

The Department of Population Health Sciences does not require that your thesis be deposited in Memorial Library; however, the student may choose to do so. If you choose to deposit your thesis in the Memorial Library, please refer to the Graduate School Guide to Preparing Your Master’s Thesis at: http://www.grad.wisc.edu/education/completedegree/mguide.html.

3. B. 10. Graduation FAQs

If you are not able to find the answer to your graduation-related question here, please review the other sections of the Academic Guide or the department website (including FAQ categories in the Prospective Students section).

**When do I receive my actual diploma?**

Please find the answer at the Registrar’s website: http://registrar.wisc.edu/diploma.htm.

**When is my degree posted on my transcript?**

Please find the answer at the Registrar’s website: http://registrar.wisc.edu/posting_of_degrees.htm.

**When is my commencement ceremony at Camp Randall?**

Please find the answer at the Secretary of the Faculty website: Commencement.wisc.edu.

**How/when do I need to order my commencement attire?**

Please find the answer at the Secretary of the Faculty website: Commencement.wisc.edu.

**Is there a department commencement celebration in addition to the campus-wide ceremony at Camp Randall?**

Yes! The department event honors its graduates prior to the larger, Camp Randall commencement ceremonies for MS and PhD students. The MS/PhD graduation event is held once a year in May for MS and PhD graduates who have graduated in the fall term, spring
term, or the upcoming summer term (for example, for the academic year 2014-15 Graduation Luncheon, we honored the graduates of Fall 2014, Spring 2015, and Summer 2015).

Faculty, staff, students, and the graduates’ families are invited to this celebration. The event typically occurs the Friday of Spring Commencement weekend. Please confirm date/time/location with staff prior to making any plans.

Please note that MS Commencement ceremonies at Camp Randall Stadium are not typically held on the same day as the department graduation event. The ceremonies are often held on the Saturday or Sunday of Commencement weekend. Students are advised to confirm dates/times/locations of commencement ceremonies and of our department graduation events prior to making any plans.

**What can I do to stay in touch with the department and/or students/faculty after I graduate?**

Graduates are strongly encouraged to stay in touch with the department and each other after graduation since it is a great way to build your professional network. Please go to the Alumni section of our department website to learn more about the many ways you can stay connected ([http://pophealth.wisc.edu/People/Alumni](http://pophealth.wisc.edu/People/Alumni))!
Chapter 4: PhD in Epidemiology

4. A. Degree Requirements

Credits: 65 Required

Dissertation: Required
A maximum of 11 credits of POP HLTH 990 may be applied toward degree requirements.
A maximum of 6 credits of POP HLTH 699 may be applied toward degree requirements.

Seminar: 2 credits (POP HLTH 820, Graduate Research Seminar, 1 cr.)

- Students are expected to attend and to participate in the Monday and Wednesday Departmental and Graduate Seminars each semester.
- All PhD students are expected to enroll for credit in Seminar 820 twice during their program before becoming a dissertator, including the semester before or during the semester in which they present their preliminary exam B proposal.

Required Courses:

- POP HLTH 451 Introduction to SAS Programming for Population Health (1 cr) Fall
- POP HLTH 551 Introduction to Biostatistics (3 cr) Fall
- POP HLTH 552 Regression Methods in Population Health I (3 cr) Spring
- POP HLTH 651 Advanced Regression Methods for Population Health (3 cr) Fall
- POP HLTH 652* Topics in Advanced Biostatistics for Epidemiology (3 cr) Spring
  *OR course from list: Acceptable Courses to Satisfy the 4th Semester Biostatistics Requirement. See page 20 for the list.
- POP HLTH 797 Introduction to Epidemiology (3 cr) Fall
- POP HLTH 798 Epidemiologic Methods (3 cr) Spring
- POP HLTH 805 Topics in Advanced Epidemiology (3 cr) Fall
- POP HLTH 806 The Practice of Epidemiology (3 cr) Spring

Medical Ethics:

Students are required to take a minimum of one credit of biomedical research ethics.

The courses listed below will fulfill the medical ethics requirement. Students may submit requests in writing to the Graduate Program Director through the Graduate Program Coordinator proposing other UW medical ethics courses to be considered to fulfill this requirement.
MED HIST 545  Ethical and Regulatory Issues in Clinical Investigation (1 cr) Fall
MED HIST 734  Graduate Studies in Medical Ethics (1 cr) Taught periodically in Spring
NURSING 802  Ethics and Conduct of Research (1 cr) Spring
MED HIST 728  Bioethics and Society (3 cr) Spring

Specialization Courses:

PhD students must complete at least twelve credits of specialization coursework from the list below. Specialization classes along with minor courses should be chosen by the student in close consultation with his or her advisor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHS 471</td>
<td>Introduction to Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>PHS 502</td>
<td>Air Pollution and Human Health</td>
<td>3</td>
</tr>
<tr>
<td>STAT 542</td>
<td>Clinical Trials</td>
<td>3</td>
</tr>
<tr>
<td>PHS 621</td>
<td>Introduction to Nutritional Epidemiology</td>
<td>2-3</td>
</tr>
<tr>
<td>PHS 650</td>
<td>Section 023: Public Health Genomics</td>
<td>1</td>
</tr>
<tr>
<td>PHS 650</td>
<td>Section 074: Topics in Environmental Epidemiology</td>
<td>2</td>
</tr>
<tr>
<td>PHS 713</td>
<td>HIV/AIDS Epidemiology</td>
<td>1</td>
</tr>
<tr>
<td>PHS 750</td>
<td>Cancer Epidemiology</td>
<td>2-3</td>
</tr>
<tr>
<td>SOC 751</td>
<td>Methods of Survey Research: Design &amp; Measurement</td>
<td>3</td>
</tr>
<tr>
<td>SOC 752</td>
<td>Methods of Survey Research: Applications</td>
<td>3</td>
</tr>
<tr>
<td>PHS 786</td>
<td>Social and Behavioral Sciences in Public Health</td>
<td>3</td>
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<tr>
<td>PHS 791</td>
<td>Physical Activity Epidemiology</td>
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<tr>
<td>PHS 801</td>
<td>Epidemiology of Infectious Disease</td>
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<td>PHS 875</td>
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<td>PHS 904</td>
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<tr>
<td>SOC 952</td>
<td>Causality: Mathematical and Statistical Applications in Sociology</td>
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<td>SOC 952</td>
<td>Event History Analysis</td>
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<td>SOC 952</td>
<td>Path Analysis and Structural Equation Models</td>
<td>3</td>
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<tr>
<td>PHS 955</td>
<td>Seminar in Physical Activity Epidemiology</td>
<td>1</td>
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<tr>
<td>PHS TBA</td>
<td>History of Epidemiology</td>
<td>1</td>
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<tr>
<td>VetMed 675</td>
<td>Epidemiology &amp; Quant. Methods for Population Health</td>
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</table>

*Acceptable Courses to Satisfy the 4th Semester Biostatistics Requirement:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BMI 542</td>
<td>Introduction to Clinical Trials I</td>
<td>3</td>
</tr>
<tr>
<td>BMI 544</td>
<td>Introduction to Clinical Trials II</td>
<td>3</td>
</tr>
<tr>
<td>BMI 652</td>
<td>Topics in Biostatistics for Epidemiology</td>
<td>1-3</td>
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<tr>
<td>BMI/Stat 877</td>
<td>Statistical Methods for Molecular Biology</td>
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<tr>
<td>Stat 349</td>
<td>Introduction to Time Series</td>
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</tr>
<tr>
<td>Stat 351</td>
<td>Introductory Nonparametric Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Stat 411</td>
<td>Introduction to Sample Survey Theory &amp; Methods</td>
<td>3</td>
</tr>
</tbody>
</table>
Stat 456  Applied Multivariate Analysis  3
Stat 471  Statistical Computing  3
Stat 575  Statistical Methods for Spatial Data  3
Stat 641  Statistical Methods for Clinical Trials  3
Stat 642  Statistical Methods for Epidemiology  3
Stat 741  Survival Analysis Theory & Methods  3
Stat 761  Decision Trees for Multivariate Analysis  3
Stat 775  Introduction to Bayesian Decision & Control  3
Soc 544  Introduction to Survey Research  3
Soc 751  Survey Methods for Social Research  3
Soc 752  Measurement & Questionnaires for Survey Research  3
Soc 952  Causality: Mathematical and Statistical Applications in Sociology  3
Soc 952  Event History Analysis  3
Soc 952  Path Analysis and Structural Equation Models  3
Soc 977  Spatial Data Analysis  3
EdPsych 711  Design & Analysis of Quasi-Experiments  3
EdPsych 773  Factor Analysis, Multidimensional Scaling & Cluster Analysis  3
EdPsych 861  Nonparametric Statistics  3
EdPsych 862  Multivariate Analysis  3
EdPsych 871  Item Response Theory  3
EdPsych 960  Structural Equation Modeling  3
EdPsych 964  Hierarchical Linear Modeling  3

**Minor Requirement (Applies to all Epidemiology PhD students):**

All Epidemiology doctoral students are required to complete a minor. Student should decide on a minor, complete the *PhD Minor Agreement Form* and turn it in to the Graduate Program Office BY THE END OF THEIR SECOND YEAR.

Two options exist for a PhD minor: A) external and B) distributed. **It is important to note that courses used to meet minimum degree requirements cannot also be counted as part of the 10 credits minor.**

Two options exist:

**Option A (external) --** Requires a minimum of 10 credits of course work in a single department or major field of study. Selection of this option requires the approval of the minor department.

**Option B (distributed) --** Requires a minimum of 10 credits of course work in two or more departments and can include course work in the major department. A distributed minor should have a cohesive focus and those selecting this option must explain this on the *PhD Minor Agreement Form*. Selection of this option requires the approval of the major department. Turn in the completed form to the Graduate Program Office.
**Deadline Summary:**

**Qualifying Exam for Epidemiology Students**
- Full-time PhD Students: Must pass the exam by the end of their 2nd summer.
- Part-time PhD Students: Must pass the exam by the end of their 3rd summer.

Notify the Graduate Program Office of your intent to take the qualifier. Notification should be given by June 1st for the July exam, and November 1st for the January exam. After declaring your intent to take the exam, a decision not to take the exam less than 6 weeks before the first day the exam is administered will result in an automatic failure.

**Preliminary Exam A**
- Full-time PhD students: Must pass the preliminary exam A within three years of matriculation.
- Part-time PhD Students: Must pass the preliminary exam A within five years of matriculation.

**Preliminary Exam B**
- Full-time PhD Students: Must pass their preliminary exam B within four years of matriculation.
- Part-time PhD Students: Must pass their preliminary exam B within six years of matriculation.

The final copy of the preliminary exam proposal B must be circulated to the preliminary exam committee at least two weeks prior to the oral exam.

**Dissertation**
- Doctoral students are expected to pass the oral defense of their dissertation and deposit no later than five years from the date of passing the preliminary examination.

The dissertation final draft to be defended must be submitted to the committee at least 4 weeks prior to the final defense date.

4. A. 1. PhD Timeline and Credits

**Years 1-2**
- Enroll in required coursework, electives, and the Wednesday seminar for the first time (suggested 3rd semester).
- Begin to think about dissertation topic and engage in research.
- Pass Qualifier Exams by the end of the second year.
- Decide on a minor, complete the PhD Minor Agreement Form, and turn it in to the Graduate Program Office BY THE END OF THE SECOND YEAR.
Years 3-4

- Pass preliminary exam A by the end of the third year.
- Satisfactorily complete all courses (including minor coursework credits) and resolve any outstanding incomplete or progress (P) grades.
- Confirm completion of degree requirements by reviewing your Curriculum Audit Form.
- Send an email to the Graduate Program Coordinator requesting an audit of coursework during the fifth semester or earlier.
- Form preliminary examination committee and prepare preliminary exam B research proposal after checking the committee requirements in the Academic Guide, having the list of members approved by the Graduate Program Office and preparing the preliminary exam research proposal.
- Enroll in seminar 820 for the second time either the semester before or the semester of the preliminary exam.
- Schedule preliminary exam meeting as well as reserve a room and any needed audiovisual equipment.
- Obtain a Request for Preliminary Warrant and send to the Graduate Program Office at least three weeks before the date of the exam.
- Student will be notified when the preliminary warrant arrives from the Graduate School and is available for pick-up in the Graduate Program Office.
- Distribute final copy of proposal at least 2 weeks before the date of the preliminary exam B.
- Defend proposal (preliminary exam B) by the end of your 4th year. Return completed and signed warrant to the Graduate Program Office.

Dissertator Years

- Read Dissertator Status FAQ: http://www.grad.wisc.edu/admin/gradcoordinators/dissertator.html.
- Enroll in three 990 credits each semester.
- Enroll in summer 990 credits if you will graduate in the summer or if your assistantship or fellowship requires it (See http://www.grad.wisc.edu/education/acadpolicy/guidelines.html#EnrollmentRequirements for specifics).
- Form Dissertation Committee (often the same as preliminary exam committee). If there are changes to the committee be sure to check with the Graduate Program Office to ensure the committee requirements are being met.
- Obtain IRB approval.
- Conduct research and prepare dissertation.
- Schedule final meeting/defense as well as reserve room and any needed audiovisual equipment (several weeks before the end of the semester).
- Obtain a Graduation Request Form online and a PHD Final Oral Committee Approval Form.
- Student will be notified via email when the Warrant arrives and is available for pick-up.
- Return both forms to Graduate Program Office before March 15 for spring/summer graduates OR before October 15 for fall graduates (or 4 weeks before defense – whichever is earlier).
• Distribute a hard or electronic copy of dissertation to committee members at least 4 weeks before the defense date.
• Seminar must be publicized at least 2 weeks in advance by hanging signs on the Departmental bulletin boards (on floors 3, 5, 6, 7, and 10) and by sending an email to the Graduate Program Coordinator who will forward the information to students and faculty.
• Present dissertation to committee and have all committee members sign the warrant.
• Turn in photocopy of signed graduation warrant to the Graduate Program Office before graduation deadline (retain original copy for Final Review) Graduation deadline: http://www.grad.wisc.edu/education/completedegree/etd.pdf.
• Schedule “Final Review” and deposit final copy of dissertation with original signed warrant with the Graduate School (and copy of warrant to Graduate Program Office) before graduation deadline. http://www.grad.wisc.edu/education/completedegree/etd.pdf.
• Turn in final copy of dissertation to at least the committee chair within two weeks of graduation deadline (see section 4.E.5 for further details).
• Email a final electronic copy of dissertation and email a copy of resume/CV to Graduate Program Office staff within two weeks of graduation deadline (see section 4.E.5 for further details).

Of the 65 credits required for a PhD degree in Epidemiology, a maximum of 11 credits can be granted for research work. Students should register for these credits as Pop Hlth 990. PhD students must be enrolled in at least three graduate-level credits during the semester in which they graduate (this is considered full-time status).

4. B. Qualifying Examination

The Qualifier is a closed book exam with no notes. Exams are graded as pass/fail by a committee of graders in a blind manner. The Qualifier Exam will be administered over a two-day period allowing students to take one exam each day. Each exam period will be four hours long. Each section of the qualifier (epidemiology, biostatistics) is considered as a separate exam. Both exams must be passed in order to pass the qualifier. PhD students are encouraged to take the exam during the nearest exam date following the successful completion of the core courses. However, some students may decide to wait after consulting with their advisor. Students have up until the end of their second year to pass the Qualifying Exam. A student who sits for the first time at the end of their second year (in July) will not have the opportunity to retake the exam if s/he does not pass on the first attempt, due to the overall time limit. Students must take both sections of the exam on their first attempt and take all failed sections during their second sitting.

Here are additional guidelines or notes regarding the Qualifying Exam:

• The PhD qualifying exam is offered in July and January each year for students enrolled in the PhD program.
• PhD students must complete the four core, methods, and quantitative analysis courses (PopHlth 551, Pop Hlth 552, Pop Hlth 797, Pop Hlth 798) with grades of B or better.
Any “Incomplete” (I) grades in the four core and required courses must be resolved and letter grades assigned before a student may sit for the qualifying exam.

To sit for the examination, the individual must:
- have been accepted in the PhD program and have accepted the offer of admission.
- be currently enrolled in the Graduate Program or have been enrolled in the past.
- have completed all four core courses with grades of B or better. This will count as one of the two times a student is eligible to take the examination.

Students intending to sit for the Qualifying Exam must notify their advisors and the Graduate Program Office no later than November 1 for the January exam and June 1 for the July exam. It is important to discuss your plans with your advisor before indicating that you intend to take the exam(s) on a particular date. This is especially important because students may not withdraw within six weeks of the date of the exam unless there are exceptional circumstances. Students who do not report to take the exam(s) and/or have not contacted their advisor and the Graduate Program office in advance about their exceptional circumstances, will receive an automatic “fail” on their exam(s). Any appeals of this rule will be decided by the Epidemiology Steering Committee.

Past qualifying exams are available in the Department Commons, 730 WARF Building.

Deadline for Full-time PhD Students

Students following a full-time course of study (approximately three courses or a minimum of 8 credits each semester) are expected to pass the exam by the end of their second year. Generally, students take the exam during the July exam dates after their first year of study but can elect to delay the exam in order to allow for additional preparation time. If students do not pass one or more sections the first time, they may sit for those exam sections again during the January or July exam date(s) prior to the end of their second year.

Deadline for Part-time PhD Students

Part-time students (typically enrolled in one or two courses each semester or less than 8 credits each semester) are expected to pass the exam before the end of their third year (regardless of whether the student is continuously enrolled).

For example, a part-time doctoral student who entered the program in Fall 2014 may take the exam for the first time in July 2015 (the end of their first year), January or July 2016 (during or at the end of their second year), or January or July 2017 (during or at the end of their third year). The exam must be passed by the end of the third year. Part-time students who sit for the first time at the end of their third year (in July) will not have the opportunity to retake the exam if they do not pass on the first attempt, due to the overall time limit.

Notification of Results

Students are notified of their exam results prior to the first day of classes of the semester immediately following the exam date. Exams are not returned to students nor are the specific
answers discussed or written comments provided. Students receiving a “Failure” on one or more of the exams should meet with their academic advisor to discuss her/his options.

No section can be taken more than a total of two times. Students who do not pass after two attempts are given the option of leaving the program or completing the Master’s degree. They may not continue in the PhD program.

PhD students who fail the qualifying exam two times are not eligible to request admission into a Special Graduate Committee Degree Program through the Department of Population Health Sciences. For specific policies about the intent of Special Committee Degrees please see the Graduate School publication, “Academic Guidelines” or visit the web page: http://www.wisc.edu/grad/education/acadpolicy/guidelines.html#161.

**Viewing Results**

In the event that a student fails one or more sections of the exam, his/her advisor can view the original, unmarked Qualifier exam taken by their advisee(s) or assign another faculty member to view it. The exam may be viewed in the office of the GPC when a Graduate Program Office staff person is available. The exam cannot leave the GPC office for any reason. Once the exam has been viewed, the staff person will refile it with the other exams. Grading of the exam cannot be questioned.

*If an advisor wishes to view an exam:*

1) Advisor emails the GPC requesting an appointment to view the Qualifier Exam.
2) The GPC will email back to confirm appointment or suggest another appointment time.
3) Exam will be given to advisor at the appointment time to view in the GPC office.
4) Exam will be returned to the Graduate Program Office staff person and it will be refilled.

**4. C. Preliminary Examinations A & B**

Epidemiology doctoral students are required to pass a preliminary exam A after passing the qualifying exam. Doctoral students must pass a preliminary examination A no later than three calendar years following admission for graduate study in the Department (if full-time) or no later than five calendar years following admission (if part-time).

Before proceeding with the work on their dissertation, all Epidemiology PhD students must also pass a preliminary exam B. This preliminary exam is the written proposal and oral defense of the student's anticipated dissertation research (see section below titled Dissertation/Graduation for a definition of a dissertation). Doctoral students must pass a preliminary examination B no later than four calendar years following admission for graduate study in the Department (if full-time) or no later than six calendar years following admission (if part-time). Requests for special extension of the deadline for completing the preliminary examination B must be made to the Director of the Graduate Program through the Graduate Program Coordinator.
4. C. 1. Preliminary Examination A – Specific Steps

The specific steps leading the student up to and completing Preliminary Exam Part A are:

1. Develop a short dissertation concept (1 page) with his or her advisor.
2. Assemble a dissertation committee with guidance from the advisor. The student and/or advisor will use the dissertation concept to solicit commitment to serve on the dissertation committee.
3. The date and time for Preliminary Exam Part A is scheduled. It is recommended that the student allot two hours for the completion of exam A.
4. Six weeks before the preliminary exam part A, committee members are to submit to the advisor questions broadly relevant to the student’s dissertation concept. The advisor also adds questions to the pool. The Dissertation chair evaluates the submitted questions and may choose to consolidate some or solicit for new ones; it is at the chair’s discretion. A total of five to ten questions (i.e., average of 2 per committee member) are assembled and given to the student four weeks before the preliminary exam part A. Each question will require written responses that are a maximum 1 single-spaced page in length; for some questions, a paragraph may be sufficient.
5. Two weeks before the preliminary exam part A date, the student submits his or her written responses to the questions. The written responses are to help committee members identify strengths and weaknesses in the student’s knowledge of topics related to his or her proposed research area.
6. At the Preliminary exam part A, the dissertation committee asks questions of the student. The questions will be related but not necessarily limited to the original questions.

At the end of the preliminary exam part A, the student exits the room and the committee determines if the student passed preliminary exam Part A. The committee will vote one of the following: (1) pass, (2) retake, or (3) fail. If the committee does not reach consensus, then the majority vote serves to determine the outcome. A student may retake the exam once. In this instance, student will begin at step 3. A student who does not pass the preliminary exam A after one retake would not be allowed to remain in the doctoral program. That student could be given the option to complete a Master’s thesis.

The student must have the committee sign the Preliminary Examination A Form and return the signed form to the Graduate Program Coordinator’s Office.

4. C. 2. Choosing a Preliminary Examination B Committee and Topic

The student is responsible, in consultation with her/his advisor, to form the preliminary examination B committee. It is strongly recommended that students select the same members for their preliminary committee B as their dissertation committee. See the Guidelines for Choosing a Dissertation Committee in 4.E.1.
The subject matter of the preliminary exam research proposal will coincide with the student's anticipated dissertation research. The biggest step in the dissertation is deciding on a topic. It should be a topic that interests the student and can demonstrate his/her abilities. It also should be a topic for which one can find interested faculty with whom to work and who can serve as important resources. Finally, it should be a topic that is feasible in the time allotted.

A student should begin thinking about possible topics upon entry into the PhD program, but there is no need to officially decide until after of the qualifying exam. It is recommended that PhD students identify a dissertation advisor and engage in research early in their program. PhD students should discuss potential topics with current, more advanced students as well as with their academic advisor. Students should consider writing down ideas as they become firmer. When a student has an idea s/he would like to pursue, doing some reading on the topic is important. Finally, talking with others about the idea is appropriate. The Graduate School’s Professional Development Resources can be helpful.


The student should submit the dissertation proposal early in the semester, after which the student must consult individually with each member of the Preliminary Exam Committee to solicit suggestions for revision. *The final draft of the proposal must be circulated to the Preliminary Exam Committee at least two weeks prior to the oral exam.*

The proposal will be prepared in a format similar to a “scientific proposal” section of a National Institutes of Health [postdoctoral] grant application. For help with the specific categories and format, please see [Strategy to Write the Research Plan](#) at the NIH website.

4. C. 4. **IRB Clearance**

Students planning to engage in research involving human subjects must satisfy current IRB requirements which include completion of the online Human Subjects Training Module. More information can be found at the following website:


Students planning to engage in research involving protected health information must satisfy all current HIPAA requirements which include completion of the online HIPAA Training Program at the following website: [https://hipaa.wisc.edu/hipaa-training.htm](https://hipaa.wisc.edu/hipaa-training.htm).

This must be done prior to initiation of the research. In addition, the proposed work must be presented to the University of Wisconsin and other relevant IRBs for clearance before the work can begin. The dissertation advisor must be involved in this process. If the work is part of a larger project that has already received clearance, the student must be added as key personnel to the IRB protocol.
Additional information regarding IRB regulations and clearance is available at the web site: http://info.gradsch.wisc.edu/research/compliance/humansubjects/hsirbs/index.html.

4. C. 5. Requesting the Preliminary Exam B Warrant

Please review the Timeline in 4.A.1 for a summary of the steps leading up to your preliminary examination B. Three weeks before the scheduled preliminary examination, a PhD Minor Agreement Form and a Request for Preliminary Warrant must be sent to the Graduate Program Office. The warrant request will not be filed until a student has passed the qualifying exam, passed preliminary exam A, cleared her/his record of all Incomplete “I” and Progress “P” grades (other than research and thesis), and has completed (or is about to complete) coursework for the PhD major and minor. Thus, be sure to resolve any grades and confirm completion of all degree requirements via an audit done by the Graduate Program Office before submitting a warrant request form.


The Preliminary Exam B Committee is required to attend a final meeting, scheduled by the student, in which the student will present his or her proposal. The student is also responsible for reserving the room and any required audiovisual equipment for this final meeting. Please contact the Administrative Assistant in the main office (707) for assistance.

The final draft of the proposal must be circulated to the Preliminary Exam B Committee at least two weeks prior to the oral exam. The student will prepare an oral presentation of approximately 40 minutes with visual aids (e.g. PowerPoint presentation) describing the research proposal. After the presentation, the student will respond to questions by the Preliminary Exam B Committee. The questions will deal with the proposal itself and any related material. The oral exam is usually completed within two hours. Following the examination, the Preliminary Exam B Committee will reach a consensus on the student's performance.

At the end of the preliminary Exam part B, the student exits the room and the committee determines if the student passed Preliminary Exam Part B. The committee will vote one of the following: (1) pass, (2) retake, or (3) fail. If the committee does not reach consensus, then the majority vote serves to determine the outcome.

4. C. 7. Preliminary Exam B Outcomes

If a student does not pass the preliminary exam B the major advisor and student should decide what course of action to take. Some options are: to reschedule the exam, terminate with a master's degree or discontinue the graduate program. A letter outlining the course of action to be taken should be sent to the Director of the Graduate Program through the Graduate Program Coordinator.
4. D. Advancing to Dissertator Status

Students advance to dissertator status and become PhD candidates after passing the preliminary exam. Dissertators are required to enroll in exactly (no more, no less) three credits of PHS 990 research each fall and spring semester. Dissertators holding traineeships, research assistantships (RA) or fellowships that require summer enrollment must also enroll in exactly three credits of PHS 990 research credits during the summer. Dissertators who expect to graduate in August must enroll in the eight week general session for exactly three PHS 990 research credits.

4. E. Dissertation/Graduation

The dissertation is a detailed and careful study of an epidemiology problem or methodology. It is a statement of conclusion with the work and logic to back it up. It addresses a research issue of importance and part of your dissertation is that you defend that your topic is indeed important. Your dissertation is the beginning of a career or work. A dissertation can be new data on an important issue; an innovative data collection method; an analysis of existing data sets in new ways to answer new and important questions; or a derivation of new research methods and a demonstration of their usefulness.

The objective is to help the student learn how to think through and investigate a research question. The dissertation should show competence in the development, implementation and reporting of a research project. It provides you with experience in conducting research, it helps you obtain advice from very qualified researchers, and it demonstrates your ability to conduct research to future employers. It should be of suitable quality and scope for submission to a peer-reviewed scholarly journal or funding agency.

4. E. 1. Choosing a Dissertation Committee

The student is responsible, in consultation with her/his advisor, to form the dissertation committee. The following conditions must be met:

- Doctoral committees/final oral examination committee must have at least five members.
- The chair or co-chair of the committee must be Epidemiology Graduate Faculty in the Department of Population Health Science. Committee members who have retired or resigned from the University automatically retain Graduate Faculty status for one year; after one year they are permitted to serve as co-chair or other non-Graduate Faculty committee member.
- At least three committee members must be from the Department of Population Health Sciences.
- At least four committee members must be graduate program faculty.
- At least four committee members must be tenured or tenure-track with graduate authority.
• One member must have a primary appointment outside the Department of Population Health Sciences (does not have to be a member of the program faculty, but can be a program faculty member).

• At least one of the 5 members must be from outside of the student’s major program or major field (often from the minor field).

• A fifth committee member may be from any of the following categories: (1) tenure or tenured track faculty from a department without a graduate program; (2) academic staff (including emeritus faculty); (3) visiting professors; (4) faculty from other institutions; (5) externally funded researchers; (6) postdoctoral scholars; or (7) other individuals deemed qualified. The suitability of this fifth committee member will be reviewed and approved by your advisor in consultation with the Director of the Graduate Program.

As Epidemiology is an interdisciplinary area, committee members should represent that broad spectrum of disciplines in the field. If the student requires extensive advice and input from a committee member in addition to their dissertation advisor it is appropriate to recognize that committee member as a co-advisor for the dissertation.

Dissertation committees must be reviewed and approved by the Director of the Graduate Program through the Graduate Program Coordinator. Please contact the Graduate Program Coordinator for any questions concerning the dissertation committee membership and structure. It is expected that the student will meet with the committee members periodically, at least once each year.

4. E. 2. Dissertation Options

The dissertation must be an original contribution; however, the data does not have to be original. Students may opt to submit either of the following to satisfy the dissertation requirement: 1) a traditional single topic, extensive exploration from which papers may be drawn later, or 2) three publishable papers. If the student desires to submit extensive additional analyses or other materials, these may be included in the appendix. Two of the papers must present new empirical analyses. Please see https://grad.wisc.edu/currentstudents/degree/ for formatting information.

1) Traditional Format

A traditional dissertation should contain the following sections:

• Title Page (see Format for more information)
• Abstract (structured or unstructured) of 250 words or less
• Acknowledgements (including a list of the members of the committee, funding sources, and date of IRB clearance)
• Table of Contents (including a list of tables and figures)
• Introduction
• Background/Literature Review
• Specific aims
• Methods
• Results
• Conclusions
• Bibliography
• Appendices (including material such as extensive tables, questionnaires and measurement protocols)

2) Research Paper

The three paper option should contain the following sections:

• Title page (see Format for more information)
• Abstract (structured or unstructured) of 250 words or less
• Acknowledgements (including a list of the members of the committee, funding sources, and date of IRB clearance)
• Table of Contents (including a list of tables and figures)
• Introduction and literature review
• Specific aims
• Significance
• Innovation
• Approach
• Methods
• Manuscripts (formatted for the proposed journal)
• Conclusion
• Bibliography
• Appendices (including detailed methods, material such as extensive tables, questionnaires and measurement protocols)

The manuscripts should be appropriate for publication in peer reviewed national or international journals. The manuscripts should be ready for submission and follow the formats of the journals chosen by the dissertation advisor and the student. The appendices must demonstrate the full development of the dissertation material and are constructed based on the guidance of the dissertation advisor and committee. In the instance of any apparent conflict between formatting guidelines of the chosen journals and the Department of Population Health Sciences dissertation requirements, the journal guidelines will take precedence for the manuscript section of the dissertation.

4. E. 3 Graduation Warrant Request Deadlines

Please review the Timeline in 4.A.1. for a summary of the steps leading up to graduation. Students must formally notify the department and the Graduate School of their intention to graduate. Notification consists of confirming completion of degree requirements, completing an Intent to Graduate Form and submitting a PhD Final Oral Committee Approval Form to the department by the deadlines below.
Fall: October 15 or 4 weeks before defense (whichever occurs sooner)
Spring/Summer: March 15 or 4 weeks before defense (whichever occurs sooner)


The dissertation committee is required to attend a final meeting, scheduled by the student, in which the student will present his or her work. The student is also responsible for reserving the room and any required audiovisual equipment for this final meeting. Please contact the Administrative Assistant in room 707 for assistance. It is advised that students schedule this final meeting several weeks before the semester ends. This is advisable since many times revisions are required before the warrant will be signed. The graduation date is based upon when students have their final review meeting at the Graduate School to submit their final version of their dissertation with their signed warrant (original not a copy).

You are responsible for knowing and meeting the Graduate School deadlines for degree completion. The deadlines can be found at: http://info.gradsch.wisc.edu/education/completedegree/index.html. These Graduate School graduation deadlines are also in the appendix of this guide.

The dissertation final draft to be defended must be submitted to the committee at least 4 weeks prior to the final defense date. All members of the committee must be provided with an electronic or hard copy of the document.

As part of the final defense, presentation of a 30 minute public seminar with an open question and answer session is required. The seminar must be publicized at least 2 weeks in advance by hanging signs on the Departmental bulletin boards (on floors 3, 5, 6, 7, and 10) and by sending an email to the Graduate Program Coordinator who will forward the information to students and faculty.

During the public seminar the student presents research results, followed by questions from the floor. At the end of the open session, the committee will go into closed session. The committee will meet privately with the student after their closed session. The examination (public and closed sessions) will last approximately 3 hours.

Possible Outcomes of the Defense

Possible outcomes of the committees’ closed session deliberations (discussed above) are pass, fail, or conditional pass. In the case of a conditional pass, the dissertation advisor and in some cases other committee members will not sign the final warrant until all revisions are completed and approved.
Deadline for Passing the Final Exam

Doctoral students are expected to pass the final oral examination and deposit the dissertation no later than five years from the date of passing the preliminary examination. The oral examination is the oral defense of the completed dissertation. Full-time students generally complete the dissertation within two years of the preliminary examination. Part-time students may take longer.

4. E. 5. Depositing Dissertation and Copy of Warrant to Department

Specific guidelines for formatting the dissertation are listed below in 4.E.6. At your Final Review with the Graduate School, the final copy of your dissertation will be retained and sent to Bell and Howell Information Learning for microfilming and binding. In addition, you must submit the following items:

- On or before the graduation deadline, a copy of the signed PhD Final Oral Committee Approval Form must be submitted to the Graduate Program Office (retain original copy for Final Review).

- Within two weeks of the graduation deadline, a copy of the completed dissertation (incorporating the revisions from the final meeting) must be provided to at least the chair of your committee utilizing one of the following options: thermal glue binding, coil binding, spiral binding, or ACCO binding (no stapling or three-ring binders). One or more of these types of services are offered at Bob’s Copy Shop (608.251.2936), Student Print (608.262.6216), or DoIT Digital Printing (608.262.3461).

- Within two weeks of the graduation deadline, email a PDF copy of the dissertation to the Graduate Program Office.

- Within two weeks of the graduation deadline, an electronic copy of your resume/CV must be emailed to Graduate Program Office staff.


Please see the Graduate School Guidelines.

4. E. 7. Depositing Dissertation to Graduate School
4. E. 8. Graduation FAQs

If you are not able to find the answer to your graduation-related question here, please review the other sections of the Academic Guide or the department website (including FAQ categories in the Prospective Students section).

When do I receive my actual diploma?
Please find the answer at the Registrar’s website: http://registrar.wisc.edu/diploma.htm.

When is my degree posted on my transcript?
Please find the answer at the Registrar’s website: http://registrar.wisc.edu/posting_of_degrees.htm.

When is my commencement ceremony at the Kohl Center?
Please find the answer at the Secretary of the Faculty website: Commencement.wisc.edu.

How/when do I need to order my commencement attire?
Please find the answer at the Secretary of the Faculty website: Commencement.wisc.edu.

Is there a department commencement celebration in addition to the campus-wide Kohl Center ceremony?
Yes! The department has continued the great tradition of honoring our graduates in a more intimate fashion prior to the larger, campus-wide Kohl Center commencement ceremonies. The MS/PhD graduation event is held once a year in May for MS and PhD graduates who have graduated in the fall term, spring term, or the upcoming summer term (for example, for Academic Year 2014-15 Graduation, we honored the graduates of Fall 2014, Spring 2015, and Summer 2015).

Faculty, staff, students, and the graduates’ families are invited to this celebration. The event typically occurs on the Friday of Spring Commencement weekend. Please confirm date/time/location with staff prior to making any plans.

What can I do to stay in touch with the department and/or students/faculty after I graduate?
We strongly encourage our graduates to stay in touch with the department and each other after graduation since it is a great way to build your professional network. Please go to our Alumni section of our department website to learn more about the many ways you can stay connected!
Chapter 5: Additional Policies

5. A. Maintaining Satisfactory Academic Progress

**Guidelines for Satisfactory Progress**

Students must satisfy the following conditions to make satisfactory progress in the program:

1) Maintain a minimum cumulative graduate GPA of 3.25 in all graduate work (including transfer/equivalency courses).

2) Maintain a minimum cumulative GPA of 3.25 or better in all course work completed while enrolled in the Population Health Graduate Program.

3) Maintain a minimum term GPA of 3.0 or better in all course work completed for each enrolled term.

4) Meet Graduate Program grade requirements. No grade lower than a B, in Epidemiology core courses (797, 798, 551, and 552) or other required courses will be accepted for the degree.

5) Attend courses and seminars on a regular basis. If illness or other circumstances intervene, the student must notify his or her advisor as soon as possible.

6) Satisfy all program deadlines and time limits as outlined in the Academic Guide.

7) Remove Incomplete (I) grades within one semester or by the time specified by the course instructor if that is later.

8) Maintain no more than six credits of Incomplete (I) grades during any semester.

9) Non-dissertators must maintain continuous enrollment in a minimum of two graduate credits during fall and spring semesters (this is not considered full-time status; simply the lowest number of credits allowed). Dissertators must maintain continuous enrollment in a minimum of three 990 graduate credits during fall and spring semesters (this is considered full-time status).

10) Research, teaching, or project assistants, trainees, and other fellows must satisfy the Graduate School items #8 and #9 above AND any additional enrollment requirements based on their position. See your appointment letter and the Graduate School’s Academic Guidelines: [http://www.wisc.edu/grad/education/acadpolicy/guidelinesindex.html](http://www.wisc.edu/grad/education/acadpolicy/guidelinesindex.html).

11) MS students must pass their thesis defense within two years of completing all coursework.
12) Ph.D. students must:

- Pass Qualifying Exam by the end of their second year (full-time students) or third year (part-time students) of matriculation as outlined in Academic Guide.
- Pass preliminary exam A no later than three calendar years following admission for graduate study in the Department (if full-time) or no later than five calendar years following admission (if part-time).
- Pass preliminary exam B within four (full-time students) to six years (part-time students) of matriculation.
- Pass dissertation defense within five years of becoming a dissertator.

**Probation/Dismissal Policy**

Not meeting guidelines for satisfactory progress can result in immediate dismissal from the program or a semester of probation (followed by dismissal, if satisfactory progress is not achieved in the next semester). Students placed on probation will be placed on probation for one semester and will be reviewed by the Epidemiology Steering Committee following the probationary semester. Students may be dismissed or allowed to continue by the Epidemiology Steering Committee based upon review of progress during the probationary semester.

**5. B. Enrollment Credit Requirements**

Read all the categories to see if more than one category applies to you. If more than one category applies, student must follow the instructions for the one that requires the higher number of credits. **Students must/will be removed from payroll if they do not comply with these campus registration requirements.** In all cases, courses numbered below 300, audits, and pass/fail (990s are okay) do not satisfy these enrollment requirements. Generally, summer enrollment is not required unless a student is an RA, a trainee, or is defending/graduating. Please note that sometimes students need to have full-time status for purposes of financial aid, fellowships, scholarships, external funding, or other reasons only the student would know; consider these possible factors when deciding how many credits to take.

**Non-dissertators** – at least two credits every fall and spring semester; this is not considered a full-time load if you require full-time status for some reason.

**Dissertators** – exactly three 990 research credits every fall and spring semester (or the eight-week summer session if you are a summer RA, a trainee, defending or graduating); this is considered full-time status.

**TAs/PAs** – at least two credits every fall and spring semester for non-dissertators (this is not considered a full-time load if you require full-time status for some reason); exactly 3 credits every fall and spring semester for dissertators (this is a full-time load); there are no enrollment requirements for summer as long as you were enrolled (and did not graduate) in the previous
spring semester or will enroll in the fall – if you do not satisfy this criteria you may not be eligible for a summer TA/PA position.

**RAs/Trainees/Fellows** – must carry a full load each term (including summer); for non-dissertators this would be at least 8 credits every fall and spring semester and at least 2 credits during the eight-week summer session (these two summer credits constitute full-time enrollment for loan deferral); for dissertators this would be exactly three credits every fall, spring, and eight-week summer session.

**Graduating Students** – at least two credits for MS students (this is not considered a full-time load if you require full-time status for some reason) and exactly three credits for PhD dissertators (this is considered full-time status); this requirement applies for the eight-week summer session if you plan to finish after the summer window.

**Full-time** – for non-dissertators, at least eight credits every fall and spring semester and at least 4 credits for the 8-week summer session; for dissertators, exactly three credits for every fall, spring, or eight-week summer session; please see the Enrollment Requirements from the Graduate School’s academic policies for exceptions to these rules: [https://grad.wisc.edu/acadpolicy/#enrollmentrequirements](https://grad.wisc.edu/acadpolicy/#enrollmentrequirements).

**Part-time** – for non-dissertators, less than 8 credits every fall and spring semester and less than four credits for the 8-week summer session; for dissertators, exactly three 990 credits for every fall, spring, or eight-week summer session (in theory, dissertators can’t be part-time).

**International Students** – must have full-time status every fall and spring semester (see full-time status); full-time status for summer is not required unless you also fall into another category that does require it. Please see further requirements for those working on an F-1 visa at [http://iss.wisc.edu/employment/f1-employment](http://iss.wisc.edu/employment/f1-employment) and for those working on a J-1 visa at [http://www.iss.wisc.edu/j1employment.html](http://www.iss.wisc.edu/j1employment.html).

**Overload Students** – this is more than fifteen credits for the fall or spring term OR more than eight credits for the eight-week summer session; dissertators cannot have an overload; please see the Graduate School’s Academic Guideline’s Overloads section for more information: [http://www.wisc.edu/grad/education/acadpolicy/guidelines.html#133](http://www.wisc.edu/grad/education/acadpolicy/guidelines.html#133).

**Audit Students** – audits are not free; they do not count toward program requirements and they do not count toward the credit requirements listed above; please see the Graduate School’s Academic Guideline’s Auditing Courses section for more information: [http://www.wisc.edu/grad/education/acadpolicy/guidelines.html#13](http://www.wisc.edu/grad/education/acadpolicy/guidelines.html#13).
5. C. Equivalency Credits and Waivers

**Graduate Work from Other Accredited Graduate Institutions**

The MS/PhD Epidemiology Graduate Program will consider accepting a **maximum** of twelve credits of work completed as a **graduate student** at the UW-Madison or another accredited institution. Exceptions will not be granted.

The proposed equivalency credits must be at the graduate level and no older than five years old from the time of admission into the program. Credits cannot be split for a proposed course and the number of credits that are accepted cannot be more than the number of credits assigned for the UW-Madison course equivalent (if one exists). In addition, a grade of “B” or better must be earned for each proposed course.

Requests for equivalency credits from other accredited graduate institutions are reviewed only AFTER admission into the Graduate Program. Students requesting a course equivalency, substitution or waiver must submit a **Course Transfer, Substitution & Waiver Form** for each requested course along with a course description and syllabus. These requests will be presented to the Curriculum Committee for final approval/denial. **Typically, credits earned at another accredited graduate institution count towards program electives and not required courses.**

**Special Student Credits**

UW-Madison special students (i.e., non-degree seeking; not admitted to the Graduate School) may enroll in Population Health Sciences courses on a case-by-case basis with permission of the instructor and space permitting. The MS/PhD Epidemiology Graduate Program will consider applying a **maximum** of twelve UW-Madison special student credits toward completion of the MS or PhD degrees. Exceptions will not be granted. These must be graduate level courses taken after receiving an undergraduate degree.

Required courses completed as a special student within five years of application and with a grade of B or better may be applied toward required courses upon request to the Graduate Program Coordinator. Applicable required courses completed with a “BC” grade or below and/or that are less than five years old can be submitted to the Graduate Program Coordinator, and will be reviewed by the Director of the Graduate Program.

Requests for special student transfer credits as electives are reviewed only AFTER admission into the Graduate Program. Elective courses completed as a special student must be at the graduate level and no older than five years old from the time of admission into the program. Credits cannot be split for a proposed special student elective course. In addition, a grade of “B” or better must be earned for each proposed special student elective course. Students requesting a special student elective course to transfer are asked to submit their request in writing to their advisor and the Graduate Program Coordinator. Required courses completed as a special student within five years of application and with a grade of B or better can be applied toward required courses upon request to the Graduate Program Coordinator.
Applicable required courses completed with a “B” grade or below and/or that are less than five years old can be submitted to the Graduate Program Coordinator, but will be reviewed by the Director of the Graduate Program.

**VERY IMPORTANT** for University Special Students: In all cases of credit being granted for courses taken as a special student, the student would have to pay the difference in tuition for the terms in question. Those credits earned as a University Special student still appear in the transcript history as “University Special” student, but the Registrar’s Office will add a statement in the beginning of the transcript stating, “All credits taken in {term} as a University Special student have been accepted by the Graduate School toward a degree program” after the student has paid the difference in tuition.

**5. D. Developing Pop Hlth 699 Independent Reading Agreements**

The maximum number of Pop Hlth 699, Independent Reading, credits that may be applied toward an Epidemiology degree is three for masters and six for doctoral students. Students are free to take more than three (MS) or six (PhD) 699 credits, however, the credits taken beyond these credit maximums will not count towards their degree.

There must be an agreement between the student and faculty member of record documenting the type, scope, and amount of work that will be completed. Generally, the 699 course agreement is an agreement for the student to read and/or write topic papers that would be worth 1-2 credits. As a rule of thumb, 15-45 hours of work/discussion constitute 1 credit and 30-90 hours of work/discussion constitute 2 credits and 45-135 hours of work/discussion constitute 3 credits.

The [699/990 Authorization Form](#) must be submitted to the Graduate Program Office to file in the student’s academic folder. It is not possible to register for Pop Health 699 or 990 without first submitting a signed [Course Advising Form](#) and a signed [699/990 Authorization Form](#). The forms are available through the department website.

To be authorized the student must:
1) Obtain the consent of the instructor with whom they will be studying
2) Submit the signed [Course Advising Form](#) AND the signed [699/990 Authorization Form](#) to the Graduate Program Coordinator and await a response indicating they have permissions to enroll.
3) Register for the course.
5. E. Registering for Research Credits (Pop Hlth 990)

The maximum number of Pop Health 990 research credits that may be applied toward an Epidemiology degree is five for masters and eleven for doctoral students. Students are free to take more than five (MS) or eleven (PhD) 990 credits, however, the credits taken beyond these credit maximums will not count towards their degree.

Generally, 990 credits are reserved for thesis or dissertation research and are typically taken for 2-3 credits (although as high as 8 credits is permitted). As a rule of thumb, 15-45 hours of work/discussion constitute 1 credit; 30-90 hours of work/discussion constitute 2 credits; and 45-135 hours of work/discussion constitute 3 credits.

It is not possible to register for Research 990 credits without first submitting a signed Course Advising Form and a signed 699/990 Authorization Form. The forms are available through the department website.

To be authorized, students must:
1) Obtain the consent of the instructor with whom they will be studying
2) Submit the signed Course Advising Form AND the 699/990 Authorization Form to the Graduate Program Coordinator and await a response indicating they have permissions to enroll.
3) Register for the course.

5. F. Requesting a Leave of Absence

An MS or PhD student in good standing may request a leave of absence (a break in enrollment of one or more terms) for a period not exceeding one calendar year. The request may be renewed twice. Renewal requests must be submitted to a student’s academic advisor and the Director of the Graduate Program (through the Graduate Program Coordinator). A Leave of Absence Request Form can be found on the department website. Being granted a leave following these guidelines and the procedures outlined below guarantees reentry into the Program:

1. The student must submit a Leave of Absence Request Form to his or her advisor specifying the length of the leave and the reason for the request. Return the form to the Graduate Program Coordinator.

2. The Leave of Absence Request Form will be shared with the Director of the Graduate Program through the Graduate Program Coordinator for approval.

3. If an extension of leave is needed beyond one year, it will be the student’s responsibility to request the extension before the end of the leave period. A student who fails to do so will not be guaranteed readmission into the Graduate Program.

4. To be readmitted into the Graduate Program and Graduate School, the student must resolve all Incomplete (I) grades and complete the Graduate School reentry process.
5. The Director of the Graduate Program may provide a letter to the student specifying other conditions of reentry.

5. G. Requests for Exemptions or Changes to Program Requirements

Requests for course substitutions, exemptions, or other changes to the stated MS or PhD program requirements must be presented in writing to the Director of the Graduate Program through the Graduate Program Coordinator. The Director will review and determine the acceptability of all program proposals and proposed changes and exemptions.

5. H. Grievance Policy

With few exceptions, students should take the following steps to address a grievance related to a course grade or other Graduate Program related issue:

1. First express the concern/s to the person directly responsible for the action at issue.

2. If the direct interaction with the person directly responsible for the action does not result in a satisfactory solution of the conflict, if the student does not believe that such a direct approach will work, or if the student feels uncomfortable making the attempt, the next step is to address the concern with the person holding supervisory responsibility (the course director in the case of a grievance with a teaching assistant, research program director, graduate program director or department chair) for the unit or area in which the student is located or in which the action occurred.

3. Grievances that cannot be resolved through either or both of the first two steps should be presented to the Epidemiology Steering Committee in writing. The Epidemiology Steering Committee will follow open meetings policies when reviewing grievances and may move to go into closed session for these discussions pursuant to Wisconsin Statute 19.85(1)(f). Decisions arrived at during closed session will be announced in open session and will be documented in the minutes. The committee may request additional written information from both parties or may invite the student to answer questions during the meeting.

4. The Epidemiology Steering Committee will recommend options for resolution. At that time, the student may accept and act on the recommendation/s or take further action outside the department as outlined in the Graduate School’s Academic Guidelines, Grievances and Appeals at: http://www.wisc.edu/grad/education/acadpolicy/guidelinesindex.html.

It is expected that students will follow the procedures outlined above before seeking assistance from outside the department.
Chapter 6: Student Resources

6. A. Financing Your Education

Please see the Financing Your Education section on the department website (https://pophealth.wisc.edu/grad/finance) for more information about the following:

- General Financial Information
- Assistantships, Traineeships, and Fellowships
- Scholarships and Financial Aid
- Tuition and Fees

6. B. Career Development

Please see the Career Development section on the department website https://pophealth.wisc.edu/grad/careerResources and the Planning Your Path to Graduate School Success section on the Graduate School website for more information about the following:

- Career Paths
- Professional Development
- Job Search

6. C. Student Directory/Profiles

We encourage every student to participate and create a student profile within our online student directory. Our students come from diverse backgrounds and experiences representing states throughout the nation as well as countries around the world. The profiles of our students illustrate the breadth of their knowledge, experiences, and interests that are leading them to become outstanding researchers and public health practitioners. These profiles also serve the purpose of providing the following benefits:

- Help students connect with one another to build community
- Help faculty put names with faces which builds community
- Those with on-campus funding opportunities can search here for potential student hires
- Employers can look here to recruit upcoming graduates for "real world" jobs
- Students gain experience cultivating their professional image
6. D. Student Connections

**Student Groups**

Please see the Student Connections section on the department website (https://pophealth.wisc.edu/Current-Students/Student-Connections/Student-Groups) for helpful links and more information about the following:

- MS/PhD/MPH Student Organization (PHSSO)
- Other Student Groups

**News and Events**

There are many places where students can learn about program-related news and events. Please see the Student Connections section on the department website for helpful links and more information about items such as:

- MS/PhD Program Newsletters
- Department News/Events
- Campus Seminars of Interest
- Population Health Annual Poster Session

6. E. Forms

Please see the Forms section on the department website (https://pophealth.wisc.edu/grad/forms) for links to all forms.
Chapter 7: Faculty and Program Governance

7. A. Faculty

Population Health Sciences Departmental Faculty

All tenured or tenure-track faculty in the Department of Population Health Sciences are referred to as "Departmental Faculty." Tenured or tenure-track faculty members are those with one of the following titles: Professor, Associate Professor, or Assistant Professor. All departmental faculty members are considered MS/PhD Program Faculty and have graduate authority. Only departmental faculty may serve as academic advisors or serve as chair of a thesis/dissertation committee. Please review the online directory for a listing.

MS/PhD Program Faculty

The MS/PhD Program Faculty consists of all tenured and tenure-track faculty in the Department of Population Health Sciences as well as nominated legal faculty from elsewhere in the university. Please note that faculty such as departmental affiliates, adjuncts, and CHS faculty may not necessarily be MS/PhD Program Faculty.

Membership will be initiated and reviewed by members of the Steering Committee (the executive committee of the graduate program). Departmental faculty, MS/PhD Program faculty, and graduate students may suggest additional members to the Epidemiology Steering Committee. Membership in the program faculty is subject to change over time to reflect changes in the campus and in the Population Health Sciences Department, and to meet the needs of particular students.

Graduate Program Faculty who are also tenured or tenure track with graduate authority may serve as dissertation or thesis co-advisors. Faculty members with graduate authority are individuals from departments that offer graduate degrees. Departments that offer graduate degrees are listed in the drop-down menu here: [http://grad.wisc.edu/education/academicprograms/index.html](http://grad.wisc.edu/education/academicprograms/index.html). Members of the graduate Program Faculty without graduate authority may serve as third and fifth thesis/dissertation committee members.

7. B. Program Governance and Faculty Committees

The MS/PhD Program in Epidemiology integrates faculty from across the University to train students in Epidemiology. The program is housed administratively within the department of Population Health Sciences. The Chair of the Department of Population Health Sciences serves as or appoints the Director of the Graduate Program. All Program Committees report to the Steering Committee. In the case of the Curriculum Committee it reports both to the Steering Committee and the Department Executive Committee. Committee governance responsibilities are described in the following section.
**Epidemiology Steering Committee**

The Graduate Program Director will chair the Epidemiology Steering Committee. The Committee will include five members of the Departmental Faculty plus at least one member of the Program Faculty with a core appointment outside the Department of Population Health Sciences and the Graduate Program Coordinator. All members will have voting privileges.

- Reviews program goals and performance and makes recommendations to the chair and Graduate Program Director for changes and improvements.
- Periodically updates the program requirements.
- Reviews and modifies membership in the program faculty at least once each year.
- Receives, reviews, and makes recommendations on program-related student issues.
- Develops and implements annual recruitment plans.

**MS/PhD/MPH Curriculum Committee**

The MS/PhD Graduate Program Director and MPH Program Director will co-chair the Curriculum Committee. The Committee will include at least seven voting members drawn from the Department’s faculty, required course directors, representatives from approved dual degree programs and certificates, affiliate faculty and staff and other faculty involved in teaching and mentoring. No more than 1/3 of the committee members should be from any one discipline and no more than 1/3 should have appointments outside of the Department. Members will serve three year terms to be staggered so that no more than 1/3 of the membership turn-over each year. Each academic program (MPH, Population Health, and Epidemiology) will nominate a student to serve on the committee not to exceed three student members (non-voting). The academic staff members are voting members.

- Considers curricular issues that affect department-affiliated programs such as the MS/PhD Graduate Program, MPH Professional Program, and Global Health Certificate Program.
- Recommend changes to degree requirements
- Review and approve new course or course changes for the Department
- Coordinates all new and continuing course offerings within the Department to ensure availability and compatibility with program requirements.
- Review courses for transfer of credit, substitution or waiver
- Acts as liaison to other departments and faculty whose offerings are important to training students in the program.
- Develop and maintain a list of approved electives
- Review course evaluations and grade distributions of each course offered through the Department of Population Health Sciences biennially.
- Review MS/PhD MPH student curricular issues that warrant committee review.
**Population Health and Epidemiology Admissions Committee**

The Committee will include at least seven voting members with at least one member of the Program Faculty with an appointment outside the Department of Population Health Sciences and the Graduate Program Coordinator. All members will have voting privileges. There will be a MS/PhD student representative (who will not have voting privileges). The Committee Chair, in cooperation with the Graduate Program Director and Graduate Program Coordinator, will administer program and departmental funds that may be available to help fund students. At the discretion of the Committee Chair, certain issues may be put to the Committee via a secure website for deliberation when timeliness is at stake and/or when the volume of business is sufficiently small that calling a formal meeting of the Committee would not be deemed an efficient use of the Committee's time and effort. Applications received after the deadline will be accepted from Medical Fellows and MDs only and may be decided by the Director of the Graduate Program and the Chair of the Admissions Committee.

- Develops and implements annual recruitment plans.
- Selects new students for admission.
- Assigns initial course advisors for students accepted into the program.

**Qualifier Committee**

The Committee will include at least three members: one from each section of the Qualifying Exam (with one serving as chair) and the Graduate Program Coordinator. All members will have voting privileges.

- Develops and administers the annual PhD qualifying exam.
- Assures that the qualifying exam is representative of the PhD Program.
- Develops and annually reviews guidelines given to faculty for developing questions and to students for taking the exam.
- Develops and reviews rules for grading the qualifying exam.
- Historically tracks and annually reviews cumulative student pass/fail performance on the exam.

**7. C. Departmental Directory**

The department staff directory is available on the Population Health Sciences website and updated regularly. Please notify Departmental Main Office if you have changes/corrections for staff directory entry and please notify the Graduate Program Office if you have changes/corrections for a student directory/profile entry (for more information please read section 6.C. of this Guide).
Chapter 8: Policies

The Department of Population Health Sciences endorses the policies of the Division of Student Life, the Graduate School and the School of Medicine and Public Health. Please read over these policies carefully.

8. A. Campus Office for Equity and Diversity

The Office for Equity and Diversity (OED) (in partnership with other offices on campus) promotes, integrates, and transfers equity and diversity principles to nurture human resources and advance the mission of the University of Wisconsin-Madison (university). The university is committed to providing equal opportunity and equal access and to complying with all applicable federal and state laws and regulations and UWS and university non-discrimination policies and procedures. There are several bases for covering students and applicants for admission to the university; employees and applicants for employment; and those wishing to take part in university activities including visitors to campus. For more information contact:

Office for Equity and Diversity:  http://www.oed.wisc.edu/

8. B. Student Rights and Responsibilities

Message to students from the Division of Student Life

UW–Madison is a community founded around the principles of knowledge, learning, inclusion and citizenship.

As we strive to educate and graduate good citizens of our campus, city and the world, our community has high standards and expectations for the conduct of its members. These expectations and responsibilities include:

- Your consistent practice of civility toward others
- Your respect for the expression of diverse opinions
- Your insistence on academic honesty and integrity
- Your demand that all members of the university be accepted and judged as individuals without regard to their race, sex, religion, color, creed, disability, gender identity or expression, sexual orientation, national origin, ancestry or age
- Your efforts to insure that the community is safe from violence, harassment, fraud, theft, disruption and intimidation

Along with your added responsibilities, you have a right to expect that the university will support you as a student and enforce its standards of conduct. Refer to the section on student conduct for more information. Students are also encouraged to download the UW Police Department brochure on Hate Crimes: A Community Concern (PDF) and the others listed:
• **Expectations of Students at UW-Madison**
• **UW System Board of Regents Policy on Discrimination**
• **Licensure, Accreditation, and Consumer Protection Complaints Process (DOC)**
• **Distance Learning Complaints Process (DOC)**
• **Privacy Rights and Responsibilities:** It is important for students, staff, faculty and parents to know about Student Privacy Rights and Responsibilities. These links will provide information about Student Rights through the Family Educational Rights and Privacy Act (FERPA).

### 8. C. UW Health Policy for Professional Conduct in the Learning Environment

The Liaison Committee on Medical Education established new requirements for teacher-learner relationships in 1999. In accordance with MS-32:

*Each School of Medicine and Public Health must define and publicize the standards of conduct for the teacher-learner relationship, and develop written policies for addressing violations of those standards.*

Teachers and learners have expectations of performance and a responsibility to act in a manner conducive to promoting a positive learning environment.

UW Health (The UW School of Medicine and Public Health, the UW Hospital and Clinics, and the UW Medical Foundation) commits to ensure a professional and collegial environment for training and patient care in all sites throughout the State of Wisconsin. Each member of the faculty and staff, each postgraduate trainee, and each student must foster professional and personal behaviors based on mutual trust, respect, and responsibility. All are expected to respect the dignity and diverse backgrounds, personalities, and the learning needs of individuals in all training and patient care settings. We offer excellence in our learning environment when everyone works in harmony, free from ridicule, exploitation, intimidation, and harassment.

Supporting a positive learning environment requires creating an atmosphere in which the ability of individuals to function professionally is optimized. Unacceptable behavior can be unintended, yet perceived as abusive. Awareness of examples of inappropriate and unacceptable behavior should serve to help avoid such misperceptions. Examples of inappropriate and unacceptable behavior would include:

- Belittling or humiliation
- Insults or verbal attacks
- Threats of physical harm or physical attacks
- Threatening to assign a lower grade or to write a poor evaluation as a means of intimidation
- Taking credit for another individual’s work
- Disregard for the safety of others
- Sexual harassment, including unwelcome sexual advances or demands, either verbal or physical
• Discrimination on the basis of race, gender, sexual orientation, religion, ethnic background, age, or physical ability

The list of behaviors above sets out a few of many examples of inappropriate and unacceptable behaviors to be considered within this policy. This statement should be read as consistent with and in conjunction with UW and UWHC policies relating to harassment and discrimination. No person shall be subject to reprisal for using or participating in an informal or formal complaint resolution process.

Concerns under this policy about behavior of faculty/staff that are employees of both UWMS and UWMF, should be reported to the UWMF Professional Conduct Committee, under the “Guidelines for Professional Conduct of Physician Faculty in the Clinical Setting” dated September 8, 2005. Concerns under this policy about behavior of other University, UWHC or UWMF employees or students or trainees are to be reported pursuant to other procedures already in place at those three organizations.

The School of Medicine and Public Health Dean and the Hospital CEO, as appropriate, or their designees, may review concerns and complaints, if the matters are not resolved.

8. D. Academic Policies

Attendance Policy:
Attendance is expected. Students are responsible for all information presented in the readings, course book and during lectures. Students should follow the attendance policy of the course instructor.

Class Meeting Cancellation Notices:
Occasionally, severe weather, illness, or other circumstances may require cancellation of a class meeting. If this is so, all best efforts will be made to inform students.

Non-Discrimination Policy:
The UW-Madison is committed to creating a dynamic, diverse and welcoming learning environment for all students and has a non-discrimination policy that reflects this philosophy. Disrespectful behaviors or comments addressed towards any group or individual, regardless of race/ethnicity, sexuality, gender, religion, ability, or any other difference is deemed unacceptable.

Disability Reasonable Accommodation Policy:
If you qualify for accommodations because of a disability, please submit a letter to the course director that outlines your request in a manner that is timely and consistent with established university policies for making such request so that your needs may be addressed. Policies for accommodating disabilities are available through the McBurney Disability Resource Center, 903 University Ave., 608.263.2741 (phone), 263.6393 (TTY), 265.2998 (fax) mcburney@uwmadmail.services.wisc.edu. For additional information, please see http://www.mcburney.wisc.edu/.
Religious Reasonable Accommodation Policy:
Every effort shall be made to reasonably and fairly accommodate all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance, provided advance notification of the conflict is given. Whenever possible, students should give at least one week advance notice to request special accommodation.

Student Honesty and Rules of Conduct:
Academic honesty requires that the course work (e.g., quizzes, papers, exams) a student presents to an instructor honestly and accurately indicates the student's own academic efforts. These policies are available at https://students.wisc.edu/doso/docs/UWS14.pdf. UWS 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct. UW-Madison implements the rules defined in UWS 14.8 through our own "Student Academic Misconduct Campus Procedures." UWS 14.03 defines academic misconduct as follows:

"Academic misconduct is an act in which a student:
  a. seeks to claim credit for the work or efforts of another without authorization or citation;
  b. uses unauthorized materials or fabricated data in any academic exercise;
  c. forges or falsifies academic documents or records;
  d. intentionally impedes or damages the academic work of others;
  e. engages in conduct aimed at making false representation of a student's academic performance;
  f. assists other students in any of these acts."

If you are accused of misconduct, you may have questions and concerns about the process. If so, you should feel free to call Student Advocacy & Judicial Affairs (SAJA) in the Offices of the Dean of Students at (608) 263-5700 or send an email to dean@studentlife.wisc.edu.

Civility Policy:
Members of the University of Wisconsin-Madison community are expected to deal with each other with respect and consideration. The civility policy for this course promotes mutual respect, civility and orderly conduct among the faculty, teaching assistants, and students. We do not intend this policy to deprive any person of his or her right to freedom of expression. Rather, we seek to maintain a safe, harassment free workplace for the students, faculty, and teaching assistants. Positive communication is encouraged and volatile, hostile, or aggressive actions and language will not be tolerated. If the civility policy for this course is violated, the individual is subject to removal from the class and possibly the course altogether. In addition, the proper authorities at the UW Departmental, School, and University levels will be notified of such behavior accordingly and further action may be taken if necessary.

Violation of any of these policies or rules of conduct, may lead to disciplinary action up to and including being dismissed from the program, in accordance with UW-Madison policies:

Non-Academic Misconduct: https://www.students.wisc.edu/doso/non-academic-misconduct/
Appendices

Degree Deadlines 2015-2016

For deadlines for the current academic year, please visit the Graduate School website at: http://www.grad.wisc.edu/education/completedegree/deadlines.html.

Helpful Links

SMPH Ombuds Office: http://www.med.wisc.edu/for-staff/ombuds-office/main/786

Dean of Students Office: http://students.wisc.edu/

Student Advocacy and Judicial Affairs (a unit of the Dean of Students Office): http://students.wisc.edu/saja/index.html


Sexual Harassment Information and Resources: http://www.oed.wisc.edu/sexualharassment/

Consensual Relationships: http://www.ohr.wisc.edu/polproced/UPPP/1505.html

Office of the Provost: Unit on Diversity and Climate: http://www.provost.wisc.edu/climate.htm

McBurney Disability Resource Center: http://www.mcburney.wisc.edu/

American with Disabilities Act (ADA) Coordinator: http://adac.wisc.edu/

LGBT Campus Center (a unit of the Dean of Students Office): http://lgbt.wisc.edu/

University Health Services (including counseling services): http://www.uhs.wisc.edu/

University Police Department: http://www.uwpd.wisc.edu/