PHS 718: Fundamentals of International Health Care Systems, Fall 2009

Offered: Wednesday, 4:30-7 pm, September 2 to October 14  
Location: G5/113 CSC  
Course Professor: Linda Baumann, PhD, RN  
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Office hours by appointment  
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Course Description:  
This course introduces students to issues in global health, health care needs and modes of health service delivery in developing countries, and models of health care delivery systems.

Course Objectives:  
During this course, students will be expected to:

1. Describe differences in systems of providing health services among countries at different levels of development and with varying socio-political systems.
2. Critically analyze selected global health issues, such as health and human rights, health disparities, and the global health workforce.
3. Understand the role of major health organizations.
4. Examine and clarify values and ethics in global health issues.

General Course Guidelines:  
- Students will be expected to actively contribute to weekly class discussions. All required readings should be completed by the class session in which they are listed.
- Copies of all required readings (except Skolnik text chapters) and websites can be accessed from the course Learn@UW site.
- All written assignments should include your name, date, and the title of the assignment. Assignments should be submitted through the Dropbox function located in the top right menu of Learn@UW, with the document name as Last Name, underscore, assignment number, for example jones_#1.

Grading and Assignments:  
Each student will be responsible for the readings, class discussions, and presentations.
Grading, Class Participation, and Assignments:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Due Date</th>
<th>Course Activity</th>
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<tbody>
<tr>
<td>20%</td>
<td>Weekly for 7 weeks</td>
<td>Class participation, in-class and on-line</td>
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<tr>
<td>25%</td>
<td>Sep 9</td>
<td>MDG Progress Paper</td>
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<tr>
<td>0%</td>
<td>Sep 23rd – Oct 14</td>
<td>In-class presentation of Health Problem Report topic</td>
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<tr>
<td>15%</td>
<td>Sep 30</td>
<td>Annotated bibliography</td>
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<tr>
<td>15%</td>
<td>Oct 7</td>
<td>Annotated bibliography</td>
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<tr>
<td>25%</td>
<td>Oct 14</td>
<td>Health Problem Report</td>
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**Class participation (20%):** A discussion question is posted for each week. In class, you will be expected to discuss strengths, limitations, or points of disagreement regarding readings or presentations. By Monday of the following week you should enter your personal thoughts on the topic/discussion, such as: What was the take-home message? What information was missing from the discussion? How did it make you think differently?

**Assignment #1:** Millenium Development Goals Progress (25%): [http://www.undp.org/mdg](http://www.undp.org/mdg)
The purpose of this exercise is to evaluate progress on a MDG in a specific country. Using the link above and other MDG web sites, select a country and read about their progress toward achieving one of the MDGs. In no more than 2 pages, respond to the following questions:
How are they doing? What health indicator is being monitored? What are the major barriers to reaching the goal? What needs to be done to achieve the goal?

**Assignment #2:** Health problem report (25%): Choose a global health problem and present the socio-cultural and economic factors that contribute to the problem in a specific country or region. Propose a health care system change that addresses equity, access, quality and prevention. You will share a brief presentation of your topic in class and submit a written paper (3 – 5 pages) that includes references.

**In-class presentation of health problem report (P/F):** You will be asked to sign up for a date to give a 5 minute presentation, with 5 minutes of Q&A, about the topic you chose for the health problem report. Provide information about why you chose the topic and a brief overview of the scope of the issue.

**Assignment #3:** Annotated Bibliography 1 (15%): Choose a reading from the optional lists provided. Provide the complete citation and a critical summary of what you learned from the article or chapter, e.g. what global health topic does it address? What audience should be reading this? Was the information credible and evidence-based? Limit your summary to 2 pages.

**Assignment #4:** Annotated Bibliography 2 (15%): Choose a reading about a global health topic not listed in the syllabus. Follow the same instructions as assignment #3.
Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Sep 2</td>
<td>Introduction to Global Health/Millenium Development Goals – Baumann</td>
<td>Baumann</td>
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<tr>
<td>Sep 9</td>
<td>Determinants of Global Health – Baumann</td>
<td>Baumann</td>
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<td>Sep 16</td>
<td>Social and Cultural Determinants - Hartman</td>
<td>Hartman</td>
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<td>Sep 23</td>
<td>Systems of Health Care – Haq</td>
<td>Haq</td>
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<td>Sep 30</td>
<td>Chronic Care Model &amp; community-based approaches - Baumann</td>
<td>Baumann</td>
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<td>Oct 7</td>
<td>International Organizations Working in Health - Solhiem</td>
<td>Solhiem</td>
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<td>Oct 14</td>
<td>Economics and Global Health Workforce Issues - Baumann</td>
<td>Baumann</td>
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**Major course references:**


**Sources of information on comparative health indicators:**

Link for WHOSIS (WHO’s Statistical Information System)

**September 2: Introduction to Global Health, Health as a Human Right, Millennium Development Goals (MDG)**

Health Care Systems Film, segments to be viewed in class: [¡Salud!](http://www.unicef.org/sowc06/)

**Required readings for discussion:**

- Illich I. *To Hell with Good Intentions*
- Resolution adopted by the General Assembly [UN Millennium Declaration, 8 Sept 2000](http://www.unicef.org/sowc06/)
- About the Millennium Development Goals

**Optional readings/references:**

September 9: Determinants of Global Public Health

Required readings:


note: this link is to the executive summary. The entire report can be accessed at the website provided in the reading.

Skolnik text, Chapter 1: The Principles and Goals of Global Health

Access the following website to view the publication Millions Saved! Read the introduction and case study #8: Preventing Diarrheal Death in Egypt. This paperback is also in the Ebling Library.

http://www.cgdev.org/section/initiatives/active/millionssaved/overview

Optional readings:


**September 16: Social and cultural determinants of health**

**Required readings:**

Merson text Chapter 2 “Culture, Behavior, and Health” p. 43-64. Please come to class prepared to address one of the discussion questions at the end of the chapter


For class read *Part 1: Setting the scene for a global approach to health equity*


Optional readings:
An Interview with Sir Michael Marmot, Chair, WHO Commission on the Social Determinants of Health.

Skolnik Chapter 6 Health Beliefs and Practices.


**September 23:** Systems of health care

Cynthia Haq, MD, Guest Speaker

**Required readings**

Skolnik, Chapter 5, An Introduction to Health Systems


**Optional readings:**

Merson text, Chapter 11 “The Design of Health Systems” p. 513-547 (skim)

Primary Health Care. WHO 1978 (pdf)


reviews. The Lancet, 371, 668-674.


September 30: Chronic care model & Community based approaches

Required readings for discussion:


Merson text, Chap 6 “Chronic Diseases and Risks” p. 273-312

Skolnik, Chapter 12, Non-communicable Disease

WHO. (2002). Innovative Care for Chronic Conditions Framework Summary

Optional readings


October 7: International organizations working in health

Guest speaker: Karen Solheim, PhD, RN

Required readings for discussion:


Skolnik, Chapter 15: Working together to improve global health

Optional readings/references:


"Voices of Hope" features community leaders and recipients of services from seven PEPFAR countries: Guyana, Kenya, Mozambique, South Africa, Uganda, Vietnam, and Zambia. These people talk in their own words about how PEPFAR's diverse prevention, treatment and care strategy is making a difference in their lives. Also featured in the film are just a few representatives of the more than 80 percent of PEPFAR implementing organizations that are indigenous. Watch online at: http://www.pepfar.gov/press/76024.htm short version: 11:20 minutes; long version: 30 minutes


The Global Fund: Who We Are, What We Do


NGO CODE OF CONDUCT

October 14: Economics and Health Workforce Issues

Course wrap-up

Required readings for discussion:


Optional readings:


Interview with Liza Kimbo, Director of CFW shops Kenya & HealthStore Case Study http://www.nextbillion.net/blogs/2007/01/17/a-bop-entrepreneur-gets-to-the-nitty-gritty-q-a-with-cfwshops-kenya


